

Climate Action Plan - Community Advisory Committee

May 30, 2019 12:00 – 2:30 pm

300 Laporte – CIC Room

Anticipated Meeting Results: CAC Members will...

- Continue getting to know each other and understand the impact of the CAC's work
- Be introduced to the City's work to date on equity and inclusion and begin developing a shared understanding of terms in this space
- Leverage best practices from other communities and feedback from community engagement to date, discuss and offer feedback to staff on how to lead with equity in the updates to the CAP/EP/RTZW planning efforts with community engagement, as a City, and in the CAC

Agenda

11:45 – 12:00 *Room open to get lunch and parking passes*

12:00 – 12:15 **Introductions and Updates (*Inform*)**

(Chris Hutchinson, Lindsay Ex, CAC Members)

- Introductions and ground rules reminder
- Impact of CAC Feedback from February and anticipated impact at this meeting (*Lindsay*)

12:15 – 1:10 **Equity and Inclusion – Overall Terms and the City's work in this space (*Inform*)**

(Janet Freeman, CAC Members)

- Gain exposure via an overview of what is meant by equity and inclusion from a local government perspective and an introduction to what the City and community have already done in the equity space, and where this work is heading
- **CAC Feedback will:** Be leveraged to guide the main workshop activity, see below

Assignment 1: Review the City's website on equity and inclusion work and watch the video developed by the Urban Sustainability Directors Network to ground ourselves in common terminology; answer the discussion questions associated with the video as outlined on page 2

1:10 – 1:20 **Break**

1:20 – 2:20 **Applying Equity and Inclusion to the Climate Action Plan/Energy Policy/Road to Zero Waste Planning Processes and the CAC Going Forward (*Involve*)**

(Lindsay, Molly Saylor, John Phelan, Honoré Depew, CAC Members)

- Review of best practices for embedding equity and inclusion into climate action efforts from cities across the U.S. and globally. Share the major themes from community engagement efforts to date
- Discuss how the best practices from other communities, overall themes, and introduction to equity and inclusion can guide the CAC and staff's efforts on the planning processes.
- **CAC Feedback will:** Guide community engagement efforts for the planning processes

Assignment 2: Review the feedback heard to date, best practices summary and respond to the questions on page 3

2:20 – 2:30 **Next Steps (*Collaborate*)**

(Chris Hutchinson, Lindsay Ex, CAC Members)

- Start, Stop, Continue
- Q3 2019 Meeting Date and Preview
- **CAC Feedback will:** Guide the CAP CAC activities and how meetings are designed

Assignment 1: Equity and Inclusion – Overall Terms and the City’s Work to Date

Description

At the end of 2018, CAC members prioritized addressed equity and inclusion within climate action efforts as their highest priority for 2019. In addition to the CAC prioritizing this work, [Council also identified working on equity and inclusion as one of their priorities for 2019-2021](#). Based on best practice and these priorities, the updates to the CAP/EP/RTZW planning efforts will be led with an equity lens (building upon the work of City Plan in this space).

In order to provide feedback on how we can best lead from an equity lens, staff and the planning team felt it was important to first “level set” with what we mean by equity and inclusion, where the City has been, and is heading in this space before proceeding into an application of how we can lead with equity.

Instructions & Homework

- (1) Review the [City’s Equity and Inclusion website](#) to learn about how the City is approaching equity and inclusion.
- (2) Watch this [video from the Urban Sustainability Directors Network](#) that discusses key terms and background when leading with equity and how we can begin applying it to local government work.
- (3) Answer the following questions as grounding for the discussion with the CAP CAC:
 - *What are the key differences between individual, institutional, and structural racism?*

 - *What examples of the following policies and biases have you or your stakeholders observed within City government or in our community?*
 - Institutional/explicit (policies which explicitly discriminate against a group)

 - Institutional/implicit (policies that negatively impact one group unintentionally)

 - Individual/explicit (prejudice in action – discrimination)

 - Individual/implicit (unconscious attitudes and beliefs)
- (4) **Optional but strongly recommended by a fellow CAC member:** [This video by Dr. Robin DiAngelo](#) was suggested by a CAC member by a leading voice in this space and reinforces the concepts shared in the USDN video.

Assignment 2: Applying Equity and Inclusion to the Climate Action Plan/Energy Policy/Road to Zero Waste Planning Processes and the CAC Going Forward

Description

Cities across the U.S. and globally are embedding equity within their climate action work, whether focused on reducing emissions (mitigation), adapting and responding to climate change impacts (resilience), or addressing both at the same time. This section of the homework focuses on two aspects:

- Sharing out leading edge tactics for how to embed equity into climate action efforts, and
- Reviewing the themes heard from community engagement to date.

Instructions & Homework

At the meeting, we will break out into small groups to answer the overarching questions of “(1) where are we now in our climate action efforts and (2) how might we incorporate these learnings and best practices going forward?” The homework for this meeting offers (approximately) the same prompts that we’ll be using in the breakout groups.

- (1) **Review the “Best Practices and Examples for Centering Equity in Climate Action Mitigation Planning” from March 2018 (attached with the email).** Note that staff will highlight a few best practices in the meeting that also focus on how communities are centering equity in resilience and mitigation efforts.
- (2) **Review the “Overarching Themes from Initial Community Engagement” document attached to the email to learn how staff has engaged community groups to date, including the following:**
 - CAP Community Advisory Committee
 - Chamber Local Legislative Affairs Committee
 - Energy Board
 - Natural Resources Advisory Board
 - Youth Advisory Board
 - Note: additional outreach is planned, and staff is just sharing themes learned to date
- (3) **Answer the following questions as grounding for the discussion with the CAP CAC:**
 - Where are we now with our climate action efforts?
 - Our work within the community
 - Our work within the City?
 - Our work as a CAC?
 - Which of these tactics and efforts should we incorporate into our climate action efforts moving forward?
 - Our work within the community
 - Our work within the City?
 - Our work as a CAC?