

Climate Action Plan Community Advisory Committee – Q1 Meeting

January 30, 2020 – 222 Laporte Avenue, Colorado Room (1st Floor)

Anticipated Meeting Results: CAC Members attending will...

- Continue getting to know each other;
- Get grounded in the state of climate action efforts, emerging strategies, and what it means to be centering Our Climate Future in equity
- Provide feedback to staff on the draft themes that have arisen from the Phase One community conversations, both from a residence and business perspective
- Engage in small groups around (1) engaging with the City's 2020 budget process; (2) consider how we think about CAC membership duration; and (3) discuss a future vision for the CAC.

Agenda

- 11:45 – 12:00 The room opens – feel free to come early, grab food, and get parking passes. -

12:00 – 12:30 Introductions and Updates (*Inform*) (Chris Hutchinson, Lindsay Ex, Molly Saylor, CAC Members)

- Meeting agreements overview; 2019 Year in Review & 2020 Preview, overview of the Existing Conditions Document
- Introductions – share your name, role, and either an a-ha or a question about the three-page equity and inclusion section of the Existing Conditions Document (or another section if you didn't have an a-ha or question around that section)
- **CAC Feedback will:** Guide staff in Existing Conditions Document updates, as applicable.

Assignment: Review the Existing Conditions Document, and in particular the Equity and Inclusion section on pages 9-11. Identify an a-ha or question you have about either the E&I section or the overall document.

12:25 – 1:25 Our Climate Future: Review the Phase One (Understanding Community Priorities) (*Involve*)

(Jensen Morgan, All attendees)

- At the October 2019 meeting with the CAC, the group participated in small groups discussions to respond to the five questions that were asked for Phase One
- Staff will the draft themes from residents and businesses' perspectives, how the data were collected and analyzed, and any initial insights
- **CAC Feedback will:** Offer feedback on how the draft themes resonate, identify what is missing, what surprised you, and how the information can be best presented so CAC members can share this back with their stakeholders

Homework: N/A, as data are still being processed

1:25 – 1:35 Break

1:35 – 2:20 Imagining 2020 and Beyond (*Involve/Collaborate*) (Lindsay, CAC Members)

- Lindsay will provide an overview of the three questions/topics
- Break out session into three small groups to discuss the following topics: (1) how the CAC would like to engage with the City's budgeting process that will take place in 2020; (2) consider how we think about CAC membership duration; and (3) discuss a future vision for the CAC.
- **CAC Feedback will:** Influence 2020 meetings, CAC recruitment, & CAC long-term

Homework: N/A

2:20 – 2:30 Next Steps (*Collaborate*) (Chris Hutchinson, Lindsay Ex, CAC Members)

- Start, Stop, Continue; 2020 Meeting Dates and Preview
- **CAC Feedback will:** Guide the CAP CAC activities and how meetings are designed

Assignment: Existing Conditions Document Review

Description

As staff kicked off the [Our Climate Future](#) planning process, which includes updates to the [Climate Action Plan](#), [Energy Policy](#), and the [Road to Zero Waste Plan](#), we recognized that there was a need to “level set” the state of practice across the various plans, efforts, and strategies.

Staff created the Existing Conditions Document, attached in your email, with the following objectives:

- **What is it?** Level-setting document for orienting to “existing conditions” and providing a look to the future
- **What does it cover?** Equity and inclusion; Energy; water; waste; land use; air quality; leading by example; intro sections on goals and TBL
- **Who is it for?** City staff; workshop attendees; CAP CAC; consultants; community partners and plan ambassadors; publicly available
- **Is it a final product?** No, it is intentionally designed as a word document, so that what we learn throughout the Our Climate Future process can be incorporated, e.g., what other emerging strategies are identified? What examples of past inequities has the community identified that they would like to see highlighted?

Instructions & Homework

(1) For the January 30 meeting, review the 3-page section on equity and inclusion (pages 9-11).

The goal for this section is to set the context by what we mean when we say we are centering Our Climate Future in equity and to provide examples of historical and current inequities, both nationally and locally. Identify a question or an a-ha from this section to share.

(2) Optional for the January 30 meeting, but please share your feedback via email to the team.

Review the overall document, noting where you have an a-ha or a question. Send edits/questions/comments on the document to Lindsay via email.