

# Social Equity and Community Engagement

Fort Collins – Enschede Knowledge Sharing Partnership

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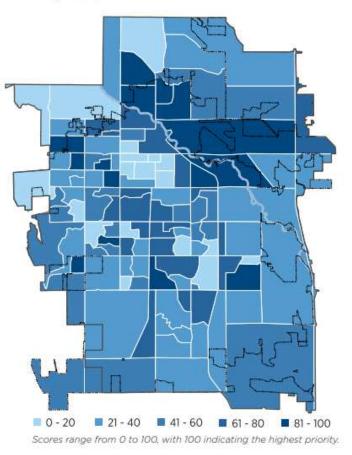


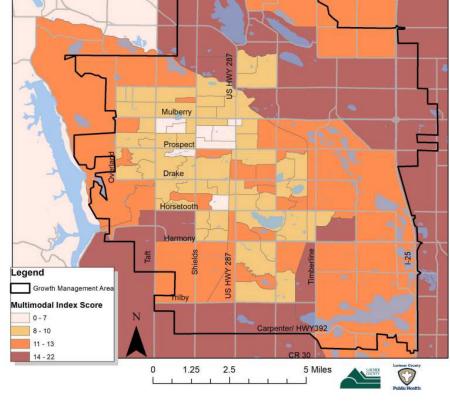
- Understanding disparities (Cortney)
- Asphalt art (Nick)
- Active Modes Plan engagement (Nick)
- Safe Route to School (Nancy)



### Mapping Disparities

### HEALTH EQUITY INDEX FORT COLLINS, 2016





#### Multimodal Index: City of Fort Collins

For more information: City Plan, Multimodal Index



### Equity Indicators

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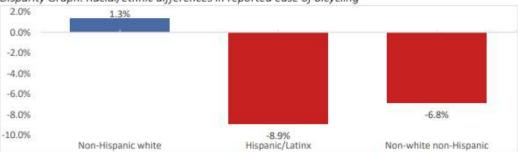
#### Race/ethnicity (Larimer County)

Percent of individuals who agree or strongly agree that it is easy to bike in their community (Larimer County), 2019 Source: Health District of Northern Larimer County Community Health Survey, 2019

Source: Health District of Northe	rn Lanmer Count	y community Health	Survey, 2019
	Number	Description	Diff

Race/ethnicity	Number of respondents	ease of biking	from overall
Non-Hispanic white	2,231	80.7%	1.3%
Hispanic/Latinx or other race <sup>+</sup>	224	71.3%	-8.1%
Hispanic/Latinx	133	70.5%	-8.9%
Non-white non-Hispanic	91	72.6%	-6.8%
Overall	2,455	79.4%	-

<sup>+</sup> Due to small sample size, Hispanic/Latinx and non-white non-Hispanic groups were combined for statistical significance testing



Disparity Graph: Racial/ethnic differences in reported ease of bicycling

For more information: Equity Indicators Project



# Asphalt Art

- Community-led program design
- Response to community demand
- New permit created, aimed for accessibility, simplicity
- Paint Pot low-income opportunity fund
  - Private/donor funding





# Asphalt Art

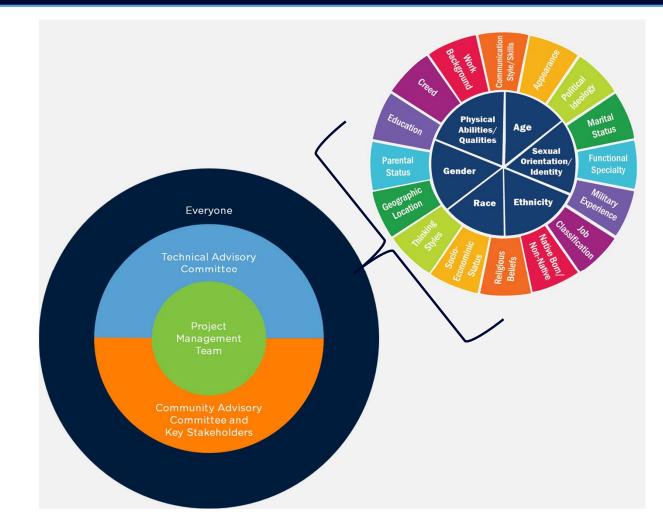
- First three projects in predominantly Spanishspeaking neighborhoods
- Local artists
- Mural designs, esp. in first two, incorporate culture and heritage of the neighbors and applicants.
- All murals collaboratively designed through listening sessions with artists and neighbors.





## Active Modes Plan engagement

- Aim to create various opportunities using different methods to engage community members not often included in planning efforts.
- Diverse CAC, deep knowledge in TAC.
- Coordinate focus groups, meetings to capture input from segments of community.





## Active Modes Plan engagement

### **Methods**

- Workshops
- Pop-ups
- Online and physical surveys
- Web maps by phase
- Mailings and social media
- Focus groups, incl. middle schools, Spanish-speaking neighbors, others
- Presentations include participatory elements
- Bilingual web design





### Youth-focused Equity Strategies 9





### Safe Routes to School

#### Supplemental programming at schools with students from lower income families

After-school clubs: Lincoln Middle School Bike Club, Putnam Elementary Walking Club

#### Adaptive equipment and techniques to help include students with special needs

- Bike field trips: Olander Elementary, Shepardson Elementary, Mountain Sage Community School
- Adaptive Bike PE: Lincoln Middle School, Lesher MS, Webber MS, Rocky Mountain High School

#### Sliding fees and full scholarships for programming with Recreation Department

Summer Bike Camps

### Bike giveaways and bike-repair events at low-income housing complexes and neighborhoods

Housing Catalyst apartment complexes, CARE Housing apartment complexes

#### Bike giveaways and lessons for new immigrant families (Bike Fort Collins as lead organization)

- · Free bikes/helmets for families at homeless shelters
- Free bikes/helmets/lessons for families receiving aid from churches and other social-service agencies



